



Monday 09/01/2014	Tuesday 09/02/2014	Wednesday 09/03/2014	Thursday 09/04/2014	Friday 09/05/2014
<b>Labor Day</b>	<b>School Begins 8:00am - 8:05am</b>	<b>School Begins 8:00am - 8:05am</b>	<b>School Begins 8:00am - 8:05am</b>	<b>School Begins 8:00am - 8:05am</b>
	<b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>Lesson:</b> Attendance, Flag Salute and Announcements
	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 2 and 3, Continue practicing 0 and 1	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 2 and 3, Continue practicing 0 and 1	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 2 and 3, Continue practicing 0 and 1	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 2 and 3, Continue practicing 0 and 1
	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>
	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Lesson 8: Order Numbers Objective: Order whole numbers using a place-value chart pgs 28-29 wkbk pg 1.8 MA.3.2.1.a, MA.3.2.1.b	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Lesson 10: Round to the Nearest Ten and Hundred Objective: Round numbers on a number line pgs 32-35 wkbk pg 1.10 MA.3.2.1.a, MA.3.2.1.b	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Lesson 10: Round to the Nearest Ten and Hundred Objective: Round numbers on a number line pgs 32-35 wkbk pg 1.10 MA.3.2.1.a, MA.3.2.1.b	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Lesson 10: Round to the Nearest Thousand Objective: Rounding numbers using place-value charts pgs 36-37 wkbk pg 1.11 MA.3.2.1.a, MA.3.2.1.b
	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>
<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> AR - Independent Reading Cursive Penmanship - pgs 5-9 in practice book	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> AR - Independent Reading Cursive Penmanship - pgs 10-11 in practice book	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Recess Duty 11:40-12:00 Skill Development 12:00pm - 12:15pm <b>Lesson:</b>	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b>	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b>

<p>EL.WG.3.3.6</p>	<p>EL.WG.3.3.6</p>	<p>AR - Independent Reading Cursive Penmanship - pgs 12-13 in practice book</p>	<p>AR - Independent Reading Cursive Penmanship - pgs 14-15 in practice book</p>
<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>	<p>EL.WG.3.3.6</p>	<p>EL.WG.3.3.6</p>
<p><b>Lesson:</b> <u>Language:</u> Read Aloud:</p> <p><u>Skill of the week:</u> Realism and Fantasy <u>Strategy of the week:</u> Monitor and Fix Up Read and discuss</p> <p><u>Introduce Story:</u> <u>If You Made a Million</u> use power point <u>Introduce Vocabulary:</u> Read If You Made a Million aloud Discuss genre and author's purpose</p> <p>Question of the day: How does money work?</p> <p><u>Small Groups:</u> Fluency Leveled Readers Skill of the Week: Realism and Fantasy pgs 33, 37, 38 Vocabulary Strategy: Context Clues pgs 34, 35, 36 Review Strategy: Author's purpose Skim and Scan</p>	<p><b>Lesson:</b> <u>Language:</u> Commands and Exclamations Objective: Student will identify, punctuate, capitalize, and write commands and exclamations Write 5 statement sentences together as a class. Review capital letters, spacing, subject/verb, complete sense and punctuation mark In pairs, write 5 statement sentences.</p> <p><u>Skill of the week:</u> Realism and Fantasy <u>Strategy of the week:</u> Monitor and Fix Up</p> <p><u>Practice Story:</u> <u>If You Made a Million</u> Scavenger Hunt <u>Review Vocabulary:</u> use power point</p> <p>Question of the day: What are some example situations when you would rather have coins or paper money?</p> <p><u>Small Groups:</u> Fluency Leveled Readers</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p> <p><b>Lesson:</b> 12:15- 1:00 1/2 class to Library - Mitchell; 1/2 class to Music - Hayes</p> <p><u>Language:</u> Statements, Questions, Commands and Exclamations Objective: Student will identify, punctuate, capitalize, and write commands and exclamations Write 5 question sentences together as a class. Review capital letters, spacing, subject/verb, complete sense and punctuation mark In pairs, write 5 question sentences using white boards</p> <p><u>Skill of the week:</u> Realism and Fantasy <u>Strategy of the week:</u> Monitor and Fix Up</p> <p><u>Practice Story:</u> <u>If You Made a Million</u> Scavenger Hunt <u>Review Vocabulary:</u> use power point</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p> <p><b>Lesson:</b> 12:15-1:00 1/2 class to Library - Mitchell and 1/2 class to Music - Hayes</p> <p><u>Language:</u> Statements, Questions, Commands and Exclamations Objective: Student will identify, punctuate, capitalize, and write commands and exclamations Write 5 command sentences together as a class. Review capital letters, spacing, subject/verb, complete sense and punctuation mark In pairs, write 5 command sentences using white boards</p> <p><u>Skill of the week:</u> Realism and Fantasy <u>Strategy of the week:</u> Monitor and Fix Up</p> <p><u>Practice Story:</u> <u>If You Made a Million</u> Scavenger Hunt <u>Review Vocabulary:</u> use power point</p>

Spelling:  
Words with long a, long e, or long o  
Write words 5 times each - long a words in blue, long e words in green, and long o words in red

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: T-W In group, take turns reading story, If You Made a Million, and take turns using timer (1 min)  
Th-F Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read non-fiction reader with a partner and answer questions in the back in Center notebook  
T - Journal Writing - using Center notebook, write 5 statement sentences answering this question: If you had a million dollars, write 5 ways you would spend it.

Skill of the Week:  
Sequencing wkbk pgs 23, 27, 28  
Vocabulary Strategy:  
Glossary or Dictionary pg 25  
Review Strategy: Author's purpose  
Skim and Scan

Spelling:

Words with long a, long e, long o  
Pre-test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Alexander, and take turns using timer (1 min)  
W-Th Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read non-fiction reader with a partner and answer questions in the back in Center notebook  
T - Journal Writing - using Center notebook, write 5

Question of the day: Why do you think some people keep on working even after earning a million dollars?

Small Groups:

Fluency  
Leveled Readers  
Skill of the Week:  
Sequencing wkbk pgs 23, 27, 28  
Vocabulary Strategy:  
Glossary or Dictionary pg 25  
Review Strategy: Author's purpose  
Skim and Scan

Spelling:

Words with long a, long e, long o  
Wkbk pgs

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Alexander, and take turns using timer (1 min)  
W-Th Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Question of the day: Why do you think people in the past have used cowrie shells and wampum as money?

Small Groups:

Fluency  
Leveled Readers  
Skill of the Week:  
Sequencing wkbk pgs 23, 27, 28  
Vocabulary Strategy:  
Glossary or Dictionary pg 25  
Review Strategy: Author's purpose  
Skim and Scan

Spelling:

Words with long a, long e, long o  
Cloze sentences with spelling words  
Spelling Test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Alexander, and take turns using timer (1 min)  
W-Th Fluency sheets - with partner, practice 1 min timed fluency

W - Lexicons for vocabulary words  
Th - Journal  
Writing - using Center notebook, write 5 question sentences answering this question: If you met someone who had made a million dollars, what would you like to ask them?

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

statement sentences answering this question: If you could spend your allowance any way you wanted, write 5 ways you would spend it.  
W - Lexicons for vocabulary words  
Th - Journal  
Writing - using Center notebook, write 5 sentences addressing this writing prompt: You have a 4 day weekend this weekend. What are some things that you plan to do?

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2, EL.RL.3.6.1,  
EL.RL.3.6.2

Literacy: M - Read non-fiction reader with a partner and answer questions in the back in Center notebook  
T - Journal  
Writing - using Center notebook, write 5 statement sentences answering this question: If you could spend your allowance any way you wanted, write 5 ways you would spend it.  
W - Lexicons for vocabulary words  
Th - Journal  
Writing - using Center notebook, write 5 sentences addressing this writing prompt: You have a 4 day weekend this weekend. What are some things that you plan to do?

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2, EL.RL.3.6.1,  
EL.RL.3.6.2

AR: Read library books and take AR tests

Literacy: M - Read non-fiction reader with a partner and answer questions in the back in Center notebook  
T - Journal  
Writing - using Center notebook, write 5 statement sentences answering this question: If you could spend your allowance any way you wanted, write 5 ways you would spend it.  
W - Lexicons for vocabulary words  
Th - Journal  
Writing - using Center notebook, write 5 sentences addressing this writing prompt: You have a 4 day weekend this weekend. What are some things that you plan to do?

Reward Recess: 2:30-2:55

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,

EL.RL.3.5.2, EL.RL.3.6.1,  
EL.RL.3.6.2