



Monday 09/08/2014	Tuesday 09/09/2014	Wednesday 09/10/2014	Thursday 09/11/2014	Friday 09/12/2014
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 0,1,2 using skip-counting movement</p> <p>Introduce 5 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Review regrouping - addition with 3 digits Introduce regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 0,1,2 using skip-counting movement</p> <p>Introduce 5 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Review regrouping - addition with 3 digits Introduce regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 0,1,2 using skip-counting movement</p> <p>Introduce 5 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Review regrouping - addition with 3 digits Introduce regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 0,1,2 using skip-counting movement</p> <p>Introduce 5 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Review regrouping - addition with 3 digits Introduce regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 0,1,2 using skip-counting movement</p> <p>Introduce 5 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Review regrouping - addition with 3 digits Introduce regrouping - subtraction with 3 digits</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Extra Practice Set A-D Objective: practice place value skills pgs 38-39 pg 35 Standards Quick Check</p> <p>MA.3.2.1.a, MA.3.2.1.b</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Extra Practice Set E-G Objective: practice place value skills pgs 38-39 wkbk 11.1</p> <p>MA.3.2.1.a, MA.3.2.1.b</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.1 Algebra - Number Patterns, Associative Property of Addition, Commutative Property of Addition, Identity Property of Addition Objective: Identify and describe Whole-Number Patterns and Solve Problems</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.2 Round to the Nearest Ten or Hundred Objective: Round two and three digit numbers to the nearest tens and hundreds Text - pgs 9-12 wkbk - pgs 5-6</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.2 continued Round to the Nearest Ten or Hundred Objective: Round two and three digit numbers to the nearest tens and hundreds Text - pgs 9-12 wkbk - pgs 5-6</p> <p>MA.3.2.2</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>			

Skill Development 12:00pm - 12:15pm

Lesson:
Manuscript Review pgs 10-11

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations

Read Aloud: Village Market - have students listen for details that tell about the characters and setting

Skill of the week:
Character and Setting
Strategy of the week:
Story Structure
Whole group: do reading wkbk pg 43

Introduce Story: Rows and Piles of Coins use power point
Introduce Vocabulary:
Discuss genre: Realistic Fiction and author's purpose

Question of the day: How could working teach you about money?

Small Groups:
Fluency
Leveled Readers

Skill Development 12:00pm - 12:15pm

Lesson:
Manuscript Review pgs 12-13

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations

Skill of the week:
Character and Setting
Strategy of the week:
Story Structure
Whole group: listen to Rows and Piles of Coins

Practice Story: Rows and Piles of Coins
Revisit Vocabulary:
use power point
Discuss genre: Realistic Fiction and author's purpose

Question of the day: What are some of the ways that writers help the reader learn about the character and the setting of their stories?

Small Groups:
Fluency
Leveled Readers

Text - pgs 5-8
wkbk - pgs 3-4

MA.3.2.2

Lunch/Recess 11:15am - 12:00pm

Lesson:
Recess Duty 11:40-12:00

Skill Development 12:00pm - 12:15pm

Lesson:
Manuscript Review pgs 14-15

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations

Skill of the week:
Character and Setting
Strategy of the week:
Story Structure
Partner read the story Rows and Piles of Coins

Practice Story: Rows and Piles of Coins
Revisit Vocabulary:
use power point
Discuss genre: Realistic Fiction and author's purpose

Question of the day: How are Saruni and the other

Lunch/Recess 11:15am - 12:00pm

Lesson:
Recess Duty 11:40-12:00

Skill Development 12:00pm - 12:15pm

Lesson:
Manuscript Review pgs 16-17

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
12:15-1:00 1/2 class to Music - Hayes; 1/2 class to Library - Mitchell
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations

Skill of the week:
Character and Setting
Strategy of the week:
Story Structure
In table groups, read story My Rows and Piles of Coins

Practice Story: Rows and Piles of Coins
Revisit Vocabulary:
use power point
Discuss genre: Realistic Fiction and author's purpose

Question of the day: What are some different ways you might save money?

Lunch/Recess 11:15am - 12:00pm

Skill Development 12:00pm - 12:15pm

Lesson:
Manuscript Review - copy poem from the board onto pg 19 in Cursive wkbk

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
12:15-1:00 1/2 class to Music - Hayes; 1/2 class to Library - Mitchell
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations

Skill of the week:
Character and Setting
Strategy of the week:
Story Structure
Listen to My Rows and Piles of Coins
Take AR test on NEO

Question of the day: How could working teach you about money?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Character and Setting pgs 46, 47, 48

Skill of the Week:
Character and Setting pgs
46, 47, 48
Vocabulary Strategy: Word
Structure 44, 45
Review Strategy: Author's
purpose
Skim and Scan

Spelling:
Vowel Diphthongs ou, ow, oi
and oy
Sort spelling words
according to diphthongs

Write words 5 times each -
ou - blue, ow - green, oy -
red, oi - orange

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency: M-T In group,
take turns reading story,
Rows and Piles of Coins, and
take turns using timer (1
min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency

AR: Read library books and
take AR tests

Literacy: M - Read
Scholastic News article on
pg 2 - Tracking Turtles;

Skill of the Week:
Character and Setting pgs
46, 47, 48
Vocabulary Strategy: Word
Structure 44, 45
Review Strategy: Author's
purpose
Skim and Scan

Spelling:
Vowel Diphthongs ou, ow, oi
and oy
Clap spelling words

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency: M-T In group,
take turns reading story,
Rows and Piles of Coins, and
take turns using timer (1
min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency

AR: Read library books and
take AR tests

Literacy: M - Read
Scholastic News article on
pg 2 - Tracking Turtles;
answer Close-Reading
Questions with a partner in
Center Notebook

T - Journal
Writing - using Center
notebook, write 5

characters in My Rows and
Piles of Coins similar to or
different from people you
know?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Character and Setting pgs
46, 47, 48
Vocabulary Strategy: Word
Structure 44, 45
Review Strategy: Author's
purpose
Skim and Scan

Spelling:
Vowel Diphthongs ou, ow, oi
and oy
Clap diphthongs in spelling
words

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency: M-T In group,
take turns reading story,
Rows and Piles of Coins, and
take turns using timer (1
min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency

AR: Read library books and
take AR tests

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Character and Setting pgs
46, 47, 48
Vocabulary Strategy: Word
Structure 44, 45
Review Strategy: Author's
purpose
Skim and Scan

Spelling:
Vowel Diphthongs ou, ow, oi
and oy
Spelling races on dry erase
boards

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency: M-T In group,
take turns reading story,
Rows and Piles of Coins, and
take turns using timer (1
min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency

AR: Read library books and
take AR tests

Literacy: M - Read
Scholastic News article on
pg 2 - Tracking Turtles;
answer Close-Reading

Vocabulary Strategy: Word
Structure 44, 45
Review Strategy: Author's
purpose
Skim and Scan

Spelling:
Vowel Diphthongs ou, ow, oi
and oy
Spelling Test

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook
F - Complete
unfinished center activities

Fluency: M-T In group,
take turns reading story,
Rows and Piles of Coins, and
take turns using timer (1
min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency

AR: Read library books and
take AR tests

Literacy: M - Read
Scholastic News article on
pg 2 - Tracking Turtles;
answer Close-Reading
Questions with a partner in
Center Notebook

T - Journal
Writing - using Center
notebook, write 5
statement sentences about

answer Close-Reading Questions with a partner in Center Notebook
T - Journal
Writing - using Center notebook, write 5 statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.
W - Lexicons for vocabulary words
Th - Journal
Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.
Vocabulary: M - match vocabulary words with definitions and write in center notebook
T - put vocabulary words in correct sentence and write the sentences in center notebook
W - put sentences in correct order
Th - do wkbk pg 44 in reading wkbk

statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.
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Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.

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T - put vocabulary words in correct sentence and write the sentences in center notebook
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Th - do wkbk pg 44 in reading wkbk

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,

Literacy: M - Read Scholastic News article on pg 2 - Tracking Turtles;
answer Close-Reading Questions with a partner in Center Notebook
T - Journal
Writing - using Center notebook, write 5 statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.
W - Lexicons for vocabulary words
Th - Journal
Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.

Vocabulary: M - match vocabulary words with definitions and write in center notebook
T - put vocabulary words in correct sentence and write the sentences in center notebook
W - put sentences in correct order
Th - do wkbk pg 44 in reading wkbk

Questions with a partner in Center Notebook
T - Journal
Writing - using Center notebook, write 5 statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.
W - Lexicons for vocabulary words
Th - Journal
Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.

Vocabulary: M - match vocabulary words with definitions and write in center notebook
T - put vocabulary words in correct sentence and write the sentences in center notebook
W - put sentences in correct order
Th - do wkbk pg 44 in reading wkbk

money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.
W - Lexicons for vocabulary words
Th - Journal
Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.
F - complete unfinished center activities

Vocabulary: M - match vocabulary words with definitions and write in center notebook
T - put vocabulary words in correct sentence and write the sentences in center notebook
W - put sentences in correct order
Th - do wkbk pg 44 in reading wkbk
F - complete unfinished center activities

Reward Recess Duty
2:25-2:55

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2