



Monday 09/22/2014	Tuesday 09/23/2014	Wednesday 09/24/2014	Thursday 09/25/2014	Friday 09/26/2014
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: continue Go Math Lesson 1.3 Estimate Sums Objective: Use compatible numbers and rounding to estimate sums Text - pgs 13-16 wkbk - pgs 7-8</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.5 Algebra - Use Properties to Add Objective: Use the Commutative and Associative Properties of Addition to add more than two addends Text - pgs 21-24 wkbk - pgs 9-10</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: continue Go Math Lesson 1.5 Algebra - Use Properties to Add Objective: Use the Commutative and Associative Properties of Addition to add more than two addends Text - pgs 21-24 wkbk - pgs 9-10</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.6 Strategy to Add - Estimation Objective: Using estimation to add 3 digit numbers Text - pgs 25-28 wkbk - pgs 13-14</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.7 Use Place Value to Add Objective: Use place value to add 3-digit numbers Text - pgs 29-32 wkbk - pgs 15-16</p> <p>MA.3.2.2</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - wkbk pgs 34-35</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - wkbk pgs 36-37</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Recess Duty 11:35-12:00</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Recess Duty 11:35-12:00</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - wkbk pgs 44-45</p>
		<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson:</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - wkbk pgs 42-43</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review Subject of a sentence; practice identifying the complete subject in a sentence

Read Aloud: The Honest-to-Goodness Truth

Skill of the week:
Character
Strategy of the week:
Visualize
Whole group: do reading wkbk pg 63

Introduce Story: A Day's Work
Introduce Vocabulary:
Discuss genre: Realistic Fiction

Question of the week: When is a solution the wrong solution?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Character pg 67, 68
Vocabulary Strategy: pg 65
Review Strategy: Realism and Fantasy
Skim and Scan

Spelling:

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations
Continue Subjects of a sentence

Skill of the week:
Character
Strategy of the week:
Visualize
Whole group: use power point and listen to A Day's Work

Practice Story: A Day's Work
Revisit Vocabulary:
Discuss genre: Realistic Fiction

Question of the day: Is it ever okay to tell a lie?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Character pg 67, 68
Vocabulary Strategy: pg 65
Review Strategy: Realism and Fantasy
Skim and Scan

Spelling:
Syllables C + le
Clap spelling words

Penmanship - wkbk pgs 38-41

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations
Continue Subjects of a sentence

Skill of the week:
Character
Strategy of the week:
Visualize

Practice Story: A Day's Work
Revisit Vocabulary:
Discuss genre: Realistic Fiction

Question of the day: What do you think will happen the next time Francisco and his abuelo are looking for work?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Character pg 67, 68
Vocabulary Strategy: pg 65
Review Strategy: Realism and Fantasy
Skim and Scan

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Practice Story: A Day's Work
Revisit Vocabulary:
Discuss genre: Realistic Fiction

Question of the day: How would you handle a mistake you might have made in school or at a job?

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Review types of sentences: Statements, Questions, Commands, Exclamations
Continue Subjects of a sentence

Skill of the week:
Character
Strategy of the week:
Visualize
Whole group: use power point and listen to A Day's Work

Practice Story: A Day's Work
Revisit Vocabulary:
Discuss genre: Realistic Fiction
Comprehension Test
AR Test

Question of the day: How would you handle a mistake you might have made in school or at a job?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Character pg 67, 68
Vocabulary Strategy: pg 65
Review Strategy: Realism and Fantasy
Skim and Scan

Spelling:
Syllables C + le

Syllables C + le
Sort spelling words
according to syllable
pattern

Write words 5 times each -
dle - blue, ble - red, ple-
purple, tle - orange, kle -
pink, gle - green, cle - yellow

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency/AR: M-T In
group, take turns reading
story, A Day's Work, and
take turns using timer (1
min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency

Literacy: M - Read Sept 8
Scholastic News article on
pg 2 - Robot in Space;
answer close reading
question cards with a
partner

T - Read Sept 8
Scholastic News article on
pg 2 - Robot in Space and
Chimp Chat on pg 3;
complete questions on pg 4
in Scholastic Newspaper
with partner

W - Lexicons for
vocabulary words

Th - Journal
Writing - using Center
notebook, write 5 sentences
and underline the complete
subjects with red

Vocabulary: M - match
vocabulary words with
definitions and write in
center notebook

Centers:

Spelling: M - Th Spelling
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Spelling:
Syllables C + le
Spelling Pre-test

Centers:

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Spelling Wkbk pgs

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Th - Journal
Writing - using Center notebook, write 5 sentences and underline the complete subjects with red

Vocabulary: M - match vocabulary words with definitions and write in center notebook

T - put vocabulary words in correct sentence and write the sentences in center notebook

W - put sentences in correct order

Th - do wkbk pg 64 in reading wkbk

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

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EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
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EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

definitions and write in center notebook

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EL.RL.3.4.3, EL.RL.3.4.4,
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EL.RL.3.5.2