



Monday 09/15/2014	Tuesday 09/16/2014	Wednesday 09/17/2014	Thursday 09/18/2014	Friday 09/19/2014
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 2, 5 using skip-counting movement</p> <p>Introduce 10 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Introduce regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 2, 5 using skip-counting movement</p> <p>Introduce 10 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Introduce regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 2, 5 using skip-counting movement</p> <p>Introduce 10 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Introduce regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 2, 5 using skip-counting movement</p> <p>Introduce 10 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Introduce regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts - Review 2, 5 using skip-counting movement</p> <p>Introduce 10 using skip-counting movement</p> <p style="text-align: right;">Review</p> <p>Zero and Identity Property of Multiplication NEO - practice keyboarding Introduce regrouping - subtraction with 3 digits</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.2 Round to the Nearest Ten or Hundred Objective: Round two and three digit numbers to the nearest tens and hundreds Text - pgs 9-12 wkbk - pgs 5-6</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.2 continued Round to the Nearest Ten or Hundred Objective: Round two and three digit numbers to the nearest tens and hundreds Text - pgs 9-12 wkbk - pgs 5-6</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Review rounding to the nearest tens, hundreds, and thousands</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.3 Estimate Sums Objective: Use compatible numbers and rounding to estimate sums Text - pgs 13-16 wkbk - pgs 7-8</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.5 Algebra - Use Properties to Add Objective: Use the Commutative and Associative Properties of Addition to add more than two addends Text - pgs 21-24 wkbk - pgs 9-10</p> <p>MA.3.2.2</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
		<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - wkbk pgs 34-36</p>		

Skill Development 12:00pm - 12:15pm

Lesson:
Penmanship - wkbk pgs 24-29

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations
Introduce: Subject of a sentence

Read Aloud: Swamp Scramblers

Skill of the week: Main Idea and Details
Strategy of the week: Graphic Organizers
Whole group: do reading wkbk pg 43

Introduce Story: Penguin Chicks
Introduce Vocabulary:
Discuss genre: Expository Nonfiction

Question of the week: How have animals adapted to solve the problems of their environment?

Small Groups:
Fluency
Leveled Readers

Lunch/Recess 11:15am - 12:00pm

Skill Development 12:00pm - 12:15pm

Lesson:
Penmanship - wkbk pgs 30-33

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations
Continue Subjects of a sentence

Skill of the week: Character and Setting
Strategy of the week: Story Structure
Whole group: use power point and listen to Penguin Chick

Practice Story: Penguin Chick
Revisit Vocabulary:
Discuss genre: Expository Nonfiction and Author's Purpose

Question of the day: How do the mother and father penguin work together to take care of their chick?

Small Groups:
Fluency

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review types of sentences: Statements, Questions, Commands, Exclamations
Continue Subjects of a sentence

Skill of the week: Character and Setting
Strategy of the week: Story Structure
Whole group: use power point

Practice Story: Penguin Chick
Revisit Vocabulary:
Discuss genre: Expository Nonfiction and Author's Purpose

Question of the day: Describe a penguin's life cycle.

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Main Idea and Details pgs 53, 57, 58
Vocabulary Strategy: Context Clues pgs 54, 55
Review Strategy: Sequence of Events
Skim and Scan

Skill Development 12:00pm - 12:15pm

Lesson:
Penmanship - wkbk pgs 37--39

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
12:15-1:00 1/2 class to Music - Hayes and 1/2 class to Library - Mitchell

Language:
Review types of sentences: Statements, Questions, Commands, Exclamations
Continue Subjects of a sentence

Skill of the week: Character and Setting
Strategy of the week: Story Structure
Whole group: use power point

Practice Story: Penguin Chick
Revisit Vocabulary:
Discuss genre: Expository Nonfiction and Author's Purpose

Question of the day: What challenges do people, like plants and animals, face when trying to adapt to their environment?

Lunch/Recess 11:15am - 12:00pm

Skill Development 12:00pm - 12:15pm

Lesson:
Penmanship - wkbk pgs 40-44

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
12:15-1:00 1/2 class to Music - Hayes and 1/2 class to Library - Mitchell

Language:
Review types of sentences: Statements, Questions, Commands, Exclamations
Continue Subjects of a sentence

Skill of the week: Character and Setting
Strategy of the week: Story Structure
Whole group: use power point and take Reading Comprehension Test

Practice Story: Penguin Chick
Revisit Vocabulary:
Discuss genre: Expository Nonfiction and Author's Purpose

Question of the day: How have animals adapted to

Skill of the Week: Main Idea and Details pgs 53, 57, 58
Vocabulary Strategy: Context Clues pgs 54, 55
Review Strategy: Sequence of Events
Skim and Scan

Spelling:
Syllables v/cv and vc/v
Sort spelling words according to syllable pattern

Write words 5 times each - pattern v/cv - blue and pattern vc/v - green

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Penguin Chicks, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read Scholastic News article on pg 2 - Tracking Turtles;

Leveled Readers
Skill of the Week: Main Ideas and Details pgs 53, 57, 58
Vocabulary Strategy: Context Clues pg 54, 55
Review Strategy: Sequence of Events
Skim and Scan

Spelling:
Syllables v/cv and vc/v
Clap spelling words

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Penguin Chicks, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read Scholastic News article on pg 2 - Tracking Turtles; answer Close-Reading Questions with a partner in Center Notebook
T - Journal Writing - using Center notebook, write 5 statement sentences about

Spelling:
Syllables vc/v and v/cv pattern
Clap and jump at long vowel sound and clap and touch toes for short vowel sound words

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Penguin Chicks, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read Scholastic News article on pg 2 - Tracking Turtles; answer Close-Reading Questions with a partner in Center Notebook
T - Journal Writing - using Center notebook, write 5 statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Main Idea and Details pgs 53, 57, 58
Vocabulary Strategy: Context Clues pgs 54, 55
Review Strategy: Sequence of Events
Skim and Scan

Spelling:
Syllables v/cv and vc/v words
Clap spelling words

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Penguin Chicks, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read Scholastic News article on pg 2 - Tracking Turtles; answer Close-Reading Questions with a partner in Center Notebook

solve the problems of their environment?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Main Idea and Details pgs 53, 57, 58
Vocabulary Strategy: Context Clues pgs 54, 55
Review Strategy: Sequence of Events
Skim and Scan

Spelling:
Syllables v/cv and vc/v words
Spelling Test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Penguin Chicks, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read Scholastic News article on pg 2 - Tracking Turtles; answer Close-Reading

answer questions on pg 4 in Scholastic Newspaper
 T - Read
 Scholastic News article on pg 2 - Tracking Turtles; complete questions on pg 4 in Scholastic Newspaper
 W - Lexicons for vocabulary words
 Th - Journal
 Writing - using Center notebook, write 3 statement sentences about emperor penguins and 2 question sentences that you would like to ask

Vocabulary: M - match vocabulary words with definitions and write in center notebook
 T - put vocabulary words in correct sentence and write the sentences in center notebook
 W - put sentences in correct order
 Th - do wkbk pg 54 in reading wkbk

EL.WG.3.3.4,
 EL.WG.3.3.4.a, EL.RL.3.1.1,
 EL.RL.3.2.1, EL.RL.3.3.1,
 EL.RL.3.4.1, EL.RL.3.4.2,

money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.
 W - Lexicons for vocabulary words
 Th - Journal
 Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.

Vocabulary: M - match vocabulary words with definitions and write in center notebook
 T - put vocabulary words in correct sentence and write the sentences in center notebook
 W - put sentences in correct order
 Th - do wkbk pg 44 in reading wkbk

EL.WG.3.3.4,
 EL.WG.3.3.4.a, EL.RL.3.1.1,
 EL.RL.3.2.1, EL.RL.3.3.1,
 EL.RL.3.4.1, EL.RL.3.4.2,
 EL.RL.3.4.3, EL.RL.3.4.4,
 EL.RL.3.4.5, EL.RL.3.5.1,
 EL.RL.3.5.2

W - Lexicons for vocabulary words
 Th - Journal
 Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.

Vocabulary: M - match vocabulary words with definitions and write in center notebook
 T - put vocabulary words in correct sentence and write the sentences in center notebook
 W - put sentences in correct order
 Th - do wkbk pg 44 in reading wkbk

EL.WG.3.3.4,
 EL.WG.3.3.4.a, EL.RL.3.1.1,
 EL.RL.3.2.1, EL.RL.3.3.1,
 EL.RL.3.4.1, EL.RL.3.4.2,
 EL.RL.3.4.3, EL.RL.3.4.4,
 EL.RL.3.4.5, EL.RL.3.5.1,
 EL.RL.3.5.2

T - Journal
 Writing - using Center notebook, write 5 statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.
 W - Lexicons for vocabulary words
 Th - Journal
 Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.

Vocabulary: M - match vocabulary words with definitions and write in center notebook
 T - put vocabulary words in correct sentence and write the sentences in center notebook
 W - put sentences in correct order
 Th - do wkbk pg 44 in reading wkbk

EL.WG.3.3.4,
 EL.WG.3.3.4.a, EL.RL.3.1.1,
 EL.RL.3.2.1, EL.RL.3.3.1,

Questions with a partner in Center Notebook
 T - Journal
 Writing - using Center notebook, write 5 statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make sense.
 W - Lexicons for vocabulary words
 Th - Journal
 Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.

Vocabulary: M - match vocabulary words with definitions and write in center notebook
 T - put vocabulary words in correct sentence and write the sentences in center notebook
 W - put sentences in correct order
 Th - do wkbk pg 44 in reading wkbk

EL.WG.3.3.4,
 EL.WG.3.3.4.a, EL.RL.3.1.1,
 EL.RL.3.2.1, EL.RL.3.3.1,

EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2