



Monday 04/20/2015	Tuesday 04/21/2015	Wednesday 04/22/2015	Thursday 04/23/2015	Friday 04/24/2015
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Woodall Track Meet</p> <p>Planning Period 9:15am - 10:00am</p> <p>Lesson: Woodall Track Meet</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Woodall Track Meet</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Yellow Book Chp 3 Addition and Subtraction and Money Lesson 3.1 Find unknowns in simple math problems by solving open sentences and other problems involving addition, subtraction and multiplication pg 72-73</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Yellow Book Chp 3 Addition and Subtraction and Money Lesson 3.2 Estimate and find the sum or difference, with and without regrouping of 3 and 4 digit numbers to solve application problems pg 74-76</p>	<p>Lunch/Recess 11:15am - 12:00pm</p> <p>Lesson: Recess Duty 11:35-12:00</p> <p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive - Leaf Writing</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Yellow Book Chp 3 Addition and Subtraction and Money Lesson 3.2 Estimate and find the sum or difference, with and without regrouping of 3 and 4 digit numbers to solve application problems pg 77</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Math handouts- Review Addition/ Subtraction</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Lesson: continue Story Happy Birthday Mr. Kang with PowerPoint</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>
<p>Lesson: Cursive - Leaf Writing</p>	<p>Lesson: Cursive - Leaf Writing</p>		<p>Lesson: Cursive - Leaf Writing</p>	<p>Lesson:</p>

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:

Introduce Story Happy
Birthday Mr. Kang with
PowerPoint

Skill of the week: Cause and
Effect

Strategy of the week:
Graphic Organizer

Whole group: do reading
wkbk pg 113

Introduce Story: Happy
Birthday Mr. Kang

Introduce Vocabulary :

Word Structure: Antonyms

Discuss genre: Realistic
Fiction

Question of the week:
When might it be hard to
grant freedom?

Small Groups:

Fluency
Leveled Readers
Skill of the Week: Cause
and Effect
Vocabulary Strategy:
Antonyms
Review Strategy: Plot and
Theme
Skim and Scan

Spelling:

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:

continue Story Happy
Birthday Mr. Kang with
PowerPoint

Skill of the week: Cause and
Effect

Strategy of the week:
Graphic Organizer

Introduce Story: Happy
Birthday Mr. Kang

Introduce Vocabulary :

Antonyms

Discuss genre: Realistic
Fiction

Question of the week:
Why does Mr. Kang feel a
connection with the hua
mei?

Small Groups:

Fluency
Leveled Readers
Skill of the Week: Cause
and Effect
Vocabulary Strategy:
Antonyms
Review Strategy: Plot and
Theme
Skim and Scan

Spelling:

Spelling pattern - Words
with the schwa sound

Skill of the week: Cause and
Effect

Strategy of the week:
Graphic Organizer

Introduce Story: Happy
Birthday Mr. Kang

Introduce Vocabulary :

Antonyms

Discuss genre: Realistic
Fiction

Question of the week:
What does Mr. Kang learn
from the hua mei?

Small Groups:

Fluency
Leveled Readers
Skill of the Week: Cause
and Effect
Vocabulary Strategy:
Antonyms
Review Strategy: Plot and
Theme
Skim and Scan

Spelling:

Spelling pattern - Words
with the schwa sound

Pretest

Centers:

Spelling: T - Th Spelling
tasks

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:

Music and Library 12:15 to
1:00

Read Happy Birthday, Mr.
Kang
Take AR test

Complete Center Work

Read AR books

Library and Music 12:15 to
1:00

Spelling Test

The Happy Birthday, Mr.
Kang Comprehension Test

Reward Recess 2:25 - 2:55

Spelling pattern - Words with a schwa sound

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Happy Birthday Mr. Kang , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, practice sight words
Th - Word Search

Vocabulary: M - wkbk pg 113-114
T - wkbk pg 115-116
W - wkbk pg 117-118
Th - wkbk pg 119-120

put words in ABC order to 3rd letter

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Happy Birthday Mr. Kang , and take turns using timer (1 min)

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Vocabulary: M - wkbk pg 113-114
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Vocabulary: M - wkbk pg 113-114
T - wkbk pg 115-116
W - wkbk pg 117-118
Th - wkbk pg 119-120

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,

Writing: M-Th In Writing notebook, follow daily writing prompts

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1