



Monday 03/02/2015	Tuesday 03/03/2015	Wednesday 03/04/2015	Thursday 03/05/2015	Friday 03/06/2015
School Begins 8:00am - 8:05am	School Begins 8:00am - 8:05am	School Begins 8:00am - 8:05am	School Begins 8:00am - 8:05am	School Begins 8:00am - 8:05am
<b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>Lesson:</b> Attendance, Flag Salute and Announcements			<b>Lesson:</b> Attendance, Flag Salute and Announcements
Math Resource/NEO2 8:05am - 9:10am	Math Resource/NEO2 8:05am - 9:10am	Math Resource/NEO2 8:05am - 9:10am	Math Resource/NEO2 8:05am - 9:10am	Math Resource/NEO2 8:05am - 9:10am
<b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding  Computer Lab - Accelerated Math	<b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding			<b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding  Computer Lab - Accelerated Math
Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am
Math 10:05am - 11:15am	Math 10:05am - 11:15am	Math 10:05am - 11:15am	Math 10:05am - 11:15am	Math 10:05am - 11:15am
<b>Lesson:</b> Purple book Lesson 8.4 Objective: Read, write, and model fractions that represent more than one part of a whole that is divided into equal parts. pg 319-322 Wkbk pg 159-160	<b>Lesson:</b> Purple book Lesson 8.4 Objective: Read, write, and model fractions that represent more than one part of a whole that is divided into equal parts. pg 319-322 Wkbk pg 159-160			<b>Lesson:</b> Purple book Lesson 8.5 Objective: Represent and locate fractions on a number line. pg 323-326 Wkbk pg 161-162
MA.3.2.1.a	MA.3.2.1.a			MA.3.2.1.a
Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm
Skill Development 12:00pm - 12:15pm	Skill Development 12:00pm - 12:15pm	Skill Development 12:00pm - 12:15pm	Skill Development 12:00pm - 12:15pm	Skill Development 12:00pm - 12:15pm
<b>Lesson:</b>	<b>Lesson:</b> Name in cursive practice sheet			<b>Lesson:</b> pg 124 Intro to Overcurve and Doublecurve Letters
		Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	

pg 122-123 in Cursive practice book

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

**Lesson:**  
Language:  
Unit 7: Adjectives and Adverbs  
Lesson 2: More Adjectives  
pgs 206-207

Introduce Story Goodbye, 382 Shin Dang Dong with PowerPoint

Skill of the week: Sequence - Monitor and Fix Up  
Strategy of the week:  
Word Structure  
Whole group: do reading  
wkbk pg 73

Introduce Story: Goodbye, 382 Shin Dang Dong  
Introduce Vocabulary :  
Word Structure  
Discuss genre: Realistic Fiction

Question of the week:  
What is gained and lost in a move from one culture to another?

Small Groups:  
Fluency  
Leveled Readers

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

**Lesson:**  
Language:  
Unit 7: Adjectives and Adverbs  
Lesson 2: More Adjectives  
pg 206-207

continue Story Goodbye, 382 Shin Dang Dong with PowerPoint

Skill of the week: Monitor and Fix Up  
Strategy of the week:  
Word Structure  
Whole group: do reading  
wkbk pg 74

Introduce Story: Goodbye, 382 Shin Dang Dong  
Introduce Vocabulary :  
Word Structure  
Discuss genre: Realistic Fiction

Question of the week:  
What does Jangmi think she will miss most about her homeland?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week:  
Sequence - Monitor and Fix Up pg 74

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

**Lesson:**  
1/2 students to music; 1/2 students to library

Goodbye, 382 Shin Dang Dong Reading Comprehension Test  
Goodbye, 382 Shin Dang Dong AR test

Spelling Sentences  
Spelling Test

Reward Recess 2:25-2:55

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.2.1,  
EL.RL.3.3.1, EL.RL.3.4.1,  
EL.RL.3.4.2, EL.RL.3.4.3,  
EL.RL.3.4.4, EL.RL.3.4.5,  
EL.RL.3.5.1, EL.RL.3.5.2,  
EL.RL.3.1.1

Skill of the Week:  
Sequence - Monitor and Fix  
Up  
Vocabulary Strategy: Word  
Structure  
Review Strategy: Compare  
and Contrast  
Skim and Scan

Spelling:  
Spelling pattern - Vowel  
sound in ball

preview spelling words and  
meanings  
Clap words as a whole group

Centers:

Spelling: T - Th Spelling  
tasks

Fluency/AR: T-Th In  
group, take turns reading  
story, Goodbye, 382 Shin  
Dang Dong , and take turns  
using timer (1 min)

Literacy: M - Do Scavenger  
Hunt handout with a partner  
T - Introduce Tri-  
folds - Summary of  
Beginning, Middle, End of  
story

W - In small  
groups, practice sight words  
Th - Word Search

Vocabulary Strategy: Word  
Structure  
Review Strategy: Compare  
and Contrast  
Skim and Scan

Spelling:  
Spelling pattern - vowel  
sound in ball

put words in ABC order

Centers:

Spelling: T - Th Spelling  
tasks

Fluency/AR: T-Th In  
group, take turns reading  
story, Goodbye, 382 Shin  
Dang Dong , and take turns  
using timer (1 min)

Literacy: M - Do Scavenger  
Hunt handout with a partner  
T - Introduce Tri-  
folds - Summary of  
Beginning, Middle, End of  
story

W - In small  
groups, practice sight words  
Th - Word Search

Vocabulary: M - English  
lesson  
T - English  
lesson

Vocabulary: M - English  
lesson  
T - English  
lesson  
W - English  
lesson  
Th - English  
lesson

Writing: M-Th In Writing  
notebook, follow daily  
writing prompts

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.2.1,  
EL.RL.3.3.1, EL.RL.3.4.1,  
EL.RL.3.4.2, EL.RL.3.4.3,  
EL.RL.3.4.4, EL.RL.3.4.5,  
EL.RL.3.5.1, EL.RL.3.5.2,  
EL.RL.3.1.1

W - English  
lesson  
Th - English  
lesson

Writing: M-Th In Writing  
notebook, follow daily  
writing prompts

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.2.1,  
EL.RL.3.3.1, EL.RL.3.4.1,  
EL.RL.3.4.2, EL.RL.3.4.3,  
EL.RL.3.4.4, EL.RL.3.4.5,  
EL.RL.3.5.1, EL.RL.3.5.2,  
EL.RL.3.1.1