



Monday 02/23/2015	Tuesday 02/24/2015	Wednesday 02/25/2015	Thursday 02/26/2015	Friday 02/27/2015
<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements
<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding
<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>
<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Yellow book Lesson 8.1 Objective: Read, write and model fractional parts of a whole pg 242-245 Wkbk pg 60 MA.3.2.1.a	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Yellow book Lesson 8.2 Objective: Write and model fractions pg 246-247 Wkbk pg 61 MA.3.2.1.a	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Purple book Lesson 8.1 Objective: Explore and identify equal parts of a whole pg 307-310 Wkbk pg 153-154 MA.3.2.1.a	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Purple book Lesson 8.2 Objective: Divide models to make equal shares pg 311-314 Wkbk pg 155-156 MA.3.2.1.a	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Purple book Lesson 8.3 Objective: Use a fraction to name one part of a whole that is divided into equal parts pg 315-318 Wkbk pg 157-158 MA.3.2.1.a
<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>
<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Cursive practice pgs 115-116	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Cursive practice pgs 117-119	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Recess duty 11:35-12:00	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Recess duty 11:35-12:00	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Cursive writing pgs 128-130
<b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b>	<b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b>	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Cursive writing pgs 120-124	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Cursive writing pgs 125-127	

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

**Lesson:**  
Language:  
Unit 7: Adjectives and Adverbs  
Lesson 1: What are Adjectives  
pgs 204-205

Introduce Story How My Family Lives in America with PowerPoint

Read Aloud: Under Our Skin

Skill of the week: Fact and Opinion  
Strategy of the week: Antonyms  
Whole group: do reading wkbk pg 63

Introduce Story: How My Family Lives in America  
Introduce Vocabulary : Antonyms  
Discuss genre: Nonfiction

Question of the week:  
How are communities and families similar around the world?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Fact and Opinion

**Lesson:**  
Language:  
Unit 7: Adjectives and Adverbs  
Lesson 2: More Adjectives  
pg 206-207

continue Story How My Family Lives in America with PowerPoint

Skill of the week: Fact and Opinion  
Strategy of the week: Antonyms  
Whole group: do reading wkbk pg 64

Introduce Story: How My Family Lives in America  
Introduce Vocabulary :  
Antonyms  
Discuss genre: Nonfiction

Question of the week:  
In what way is Sanu proud of her heritage?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Fact and Opinion pg 64  
Vocabulary Strategy:  
Antonyms  
Review Strategy: Compare and Contrast  
Skim and Scan

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

**Lesson:**  
Language:  
Unit 7: Adjectives and Adverbs  
Lesson 3: Using a, an and the  
pg 208-209

continue Story How My Family Lives in America with PowerPoint

Skill of the week: Fact and Opinion  
Strategy of the week: Antonyms  
Whole group: do reading wkbk pg 65

Introduce Story: How My Family Lives in America  
Introduce Vocabulary :  
Antonyms  
Discuss genre: Nonfiction

Question of the week:  
What message can you learn from Sanu, Eric and April?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Fact and Opinion pg 65  
Vocabulary Strategy:  
Antonyms

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

**Lesson:**  
1/2 students to music; 1/2 students to library

Language:  
Unit 7: Adjectives and Adverbs  
Lesson 4: Comparing with Adjectives  
pg 210-211

continue Story How My Family Lives in America with PowerPoint

Skill of the week: Fact and Opinion  
Strategy of the week: Antonyms  
Whole group: do reading wkbk pg 66

Introduce Story: How My Family Lives in America  
Introduce Vocabulary :  
Antonyms  
Discuss genre: Nonfiction

Question of the week:  
What holidays to both Americans and people from other cultures celebrate?

Small Groups:  
Fluency

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

**Lesson:**  
1/2 students to music; 1/2 students to library

How My Family Lives in America Reading Comprehension Test  
How My Family Lives in America AR test

Spelling Test

Reward Recess 2:25-2:55

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.2.1,  
EL.RL.3.3.1, EL.RL.3.4.1,  
EL.RL.3.4.2, EL.RL.3.4.3,  
EL.RL.3.4.4, EL.RL.3.4.5,  
EL.RL.3.5.1, EL.RL.3.5.2,  
EL.RL.3.1.1

Vocabulary Strategy:  
Multiple Meaning Words  
Review Strategy: Compare  
and Contrast  
Skim and Scan

Spelling:  
Spelling pattern -  
Homophones

preview spelling words and  
meanings  
Clap words as a whole group

Centers:

Spelling: T - Th Spelling  
tasks

Fluency/AR: T-Th In  
group, take turns reading  
story, How My Family Lives  
in America , and take turns  
using timer (1 min)

Literacy: M - Do Scavenger  
Hunt handout with a partner  
T - Introduce Tri-  
folds - Summary of  
Beginning, Middle, End of  
story

W - In small  
groups, practice sight words  
Th - Word Search

Vocabulary: M - English  
lesson

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groups, practice sight words  
Th - Word Search

Vocabulary: M - English  
lesson

Spelling:  
Spelling pattern -  
homophones

preview spelling words and  
meanings

Centers:

Spelling: T - Th Spelling  
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Vocabulary: M - English  
lesson

T - English  
lesson

W - English  
lesson

Th - English  
lesson

Review Strategy: Compare  
and Contrast  
Skim and Scan

Spelling:  
Spelling pattern -  
homophones

preview spelling words and  
meanings

Pretest

Centers:

Spelling: T - Th Spelling  
tasks

Fluency/AR: T-Th In  
group, take turns reading  
story, How My Family Lives  
in America , and take turns  
using timer (1 min)

Literacy: M - Do Scavenger  
Hunt handout with a partner  
T - Introduce Tri-  
folds - Summary of  
Beginning, Middle, End of  
story

W - In small  
groups, practice sight words  
Th - Word Search

Vocabulary: M - English  
lesson

T - English  
lesson

Leveled Readers  
Skill of the Week: Fact and  
Opinion pg 66  
Vocabulary Strategy:  
Antonyms  
Review Strategy: Compare  
and Contrast  
Skim and Scan

Spelling:  
Spelling pattern -  
homophones

preview spelling words and  
meanings

Centers:

Spelling: T - Th Spelling  
tasks

Fluency/AR: T-Th In  
group, take turns reading  
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in America , and take turns  
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Hunt handout with a partner  
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Beginning, Middle, End of  
story

W - In small  
groups, practice sight words  
Th - Word Search

lesson	T - English
lesson	W - English
lesson	Th - English
lesson	
Writing: M-Th In Writing notebook, follow daily writing prompts	
EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1	

Writing: M-Th In Writing notebook, follow daily writing prompts	
EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1	

lesson	W - English
lesson	Th - English
lesson	
Writing: M-Th In Writing notebook, follow daily writing prompts	
EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1	

Vocabulary: M - English	lesson
	T - English
lesson	W - English
lesson	Th - English
lesson	
Writing: M-Th In Writing notebook, follow daily writing prompts	
EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1	