



Monday 12/08/2014	Tuesday 12/09/2014	Wednesday 12/10/2014	Thursday 12/11/2014	Friday 12/12/2014
<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>
<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>	<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>	<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>	<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>	<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>
<p><b>Planning Period 9:15am - 10:00am</b></p>	<p><b>Planning Period 9:15am - 10:00am</b></p>	<p><b>Planning Period 9:15am - 10:00am</b></p>	<p><b>Planning Period 9:15am - 10:00am</b></p>	<p><b>Planning Period 9:15am - 10:00am</b></p>
<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Go Math Mid-Chapter Check Point pgs 109-110 Subtraction practice MA.1-5.4.3</p>	<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Go Math Lesson 3.5 Objective: Use arrays to model products and factors pgs 115-118 wkbk pgs 57-58 MA.1-5.4.3</p>	<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Go Math Lesson 3.6 Objective: Model the Commutative Property of Multiplication and use it to find products pgs 119-122 wkbk pgs 59-60 MA.1-5.4.3</p>	<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Go Math Lesson 3.7 Objective: Model Multiplication with the factors 0 and 1 pgs 123-126 wkbk pgs 61-62 MA.1-5.4.3</p>	<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Go Math Chapter 3 Review Test pgs 127-129 MA.1-5.4.3</p>
<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>
<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Cursive Writing AR Reading/ Test</p>	<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Cursive Writing AR Reading/ Test</p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p> <p><b>Lesson:</b> Recess Duty 11:35-12:00</p>	<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Cursive Writing</p>	<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Cursive Writing AR Reading/ Test</p>
<p><b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b></p>		<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b></p>		<p><b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b></p>

**Lesson:**  
Language:

Introduce Story Volcanoes with PowerPoint

Read Aloud:

Skill of the week: Compare and Contrast  
Strategy of the week: Monitor and Fix Up  
Whole group: do reading wkbk pg 143

Introduce Story: Volcanoes  
Introduce Vocabulary: Dictionary  
Discuss genre: Expository Nonfiction

Question of the week: How can people use a scientific understanding of nature to protect themselves from natural disasters?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Compare and Contrast pgs 147-148  
Vocabulary Strategy: Dictionary  
Review Strategy: Author's Purpose  
Skim and Scan

Spelling:

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

**Lesson:**  
Language:

Continue Story Volcanoes with PowerPoint

Skill of the week: Compare and Contrast  
Strategy of the week: Monitor and Fix Up  
Whole group: do reading wkbk pg 146

Continue Story: Volcanoes  
Continue Vocabulary: Dictionary  
continue discussing genre: Expository Nonfiction

Question of the day: Describe two types of volcanoes and tell what they look like when they are erupting.

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Compare and Contrast pg 147-148  
Vocabulary Strategy: Dictionary  
Review Strategy: Author's Purpose  
Skim and Scan

Cursive Writing  
AR Reading/ Test

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

**Lesson:**  
Language:

Continue Story Volcanoes with PowerPoint

Skill of the week: Compare and Contrast  
Strategy of the week: Monitor and Fix Up  
Whole group: do reading wkbk pg 146

Continue Story: Volcanoes  
Continue Vocabulary: Dictionary  
continue discussing genre: Expository Nonfiction

Question of the day: What happens when a volcano is sleeping?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Compare and Contrast pg 147-148  
Vocabulary Strategy: Dictionary  
Review Strategy: Author's Purpose  
Skim and Scan

AR Reading/ Test

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

**Lesson:**  
1/2 class to Library and 1/2 class to music

Language:

Continue Story Volcanoes with PowerPoint

Skill of the week: Compare and Contrast  
Strategy of the week: Monitor and Fix Up  
Whole group: do reading wkbk pg 146

Continue Story: Volcanoes  
Continue Vocabulary: Dictionary  
continue discussing genre: Expository Nonfiction

Question of the day: What might be some results of a natural disaster where you live?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Compare and Contrast pg 147-148  
Vocabulary Strategy: Dictionary

**Lesson:**  
1/2 class to Library and 1/2 class to Music

Skill of the week: Compare and Contrast  
Strategy of the week: Monitor and Fix Up  
Whole group: Volcanoes Comprehension Test

Continue Story: Volcanoes  
Continue Vocabulary: Dictionary  
continue discussing genre: Expository Nonfiction

Question of the week: How can people use a scientific understanding of nature to protect themselves from natural disaster?

Spelling - Silent Consonants  
Spelling Test

Reward Recess 2:25-2:55

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

Spelling pattern - Silent Consonants

preview spelling words and meanings  
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Volcanoes, and take turns using timer (1 min)  
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper  
W - In small groups, read Scholastic News Oct 27 The Truth about Spiders  
Th - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Vocabulary: M - do English book pg 75

Spelling:  
Spelling pattern - Silent Consonants

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Volcanoes, and take turns using timer (1 min)  
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper  
W - In small groups, read Scholastic News Oct 27 The Truth about Spiders  
Th - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Spelling:  
Spelling pattern - Silent Consonants

preview spelling words and meanings  
Spelling Pretest

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Volcanoes, and take turns using timer (1 min)  
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper  
W - In small groups, read Scholastic News Oct 27 The Truth about Spiders  
Th - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Review Strategy: Author's Purpose  
Skim and Scan

Spelling:  
Spelling pattern - Silent Consonants

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Volcanoes, and take turns using timer (1 min)  
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper  
W - In small groups, read Scholastic News Oct 27 The Truth about Spiders  
Th - In small groups, read Scholastic

T - so lexicons with vocab words using glossary in reader  
 W - write complete sentence with each of our vocabulary words  
 Th - play vocabulary concentration - match the vocab word with the definition

Listening Center: M-Listen to Volcanoes  
 Th - Listen to Volcanoes

EL.WG.3.3.4,  
 EL.WG.3.3.4.a, EL.RL.3.1.1,  
 EL.RL.3.2.1, EL.RL.3.3.1,  
 EL.RL.3.4.1, EL.RL.3.4.2,  
 EL.RL.3.4.3, EL.RL.3.4.4,  
 EL.RL.3.4.5, EL.RL.3.5.1,  
 EL.RL.3.5.2

Vocabulary: M - match vocabulary words with definitions and write  
 T - so lexicons with vocab words using glossary in reader  
 W - using vocabulary words, write a complete sentence for each one  
 Th - play vocabulary concentration matching the vocab word with its definition

Listening Center: M-Listen to Volcanoes  
 Th - Listen to Volcanoes

EL.WG.3.3.4,  
 EL.WG.3.3.4.a, EL.RL.3.1.1,  
 EL.RL.3.2.1, EL.RL.3.3.1,  
 EL.RL.3.4.1, EL.RL.3.4.2,  
 EL.RL.3.4.3, EL.RL.3.4.4,  
 EL.RL.3.4.5, EL.RL.3.5.1,  
 EL.RL.3.5.2

Vocabulary: M - match vocabulary words with definitions and write  
 T - so lexicons with vocab words using glossary in reader  
 W - using vocabulary words, write a complete sentence for each one  
 Th - play vocabulary concentration matching the vocab word with its definition

Listening Center: M-Listen to Volcanoes  
 Th - Listen to Volcanoes

EL.WG.3.3.4,  
 EL.WG.3.3.4.a, EL.RL.3.1.1,  
 EL.RL.3.2.1, EL.RL.3.3.1,  
 EL.RL.3.4.1, EL.RL.3.4.2,  
 EL.RL.3.4.3, EL.RL.3.4.4,  
 EL.RL.3.4.5, EL.RL.3.5.1,  
 EL.RL.3.5.2

News Oct 27 The Truth about Spiders

Vocabulary: M - match vocabulary words with definitions and write  
 T - so lexicons with vocab words using glossary in reader  
 W - using vocabulary words, write a complete sentence for each one  
 Th - play vocabulary concentration matching the vocab word with its definition

Listening Center: M-Listen to Volcanoes  
 Th - Listen to Volcanoes and take AR test

EL.WG.3.3.4,  
 EL.WG.3.3.4.a, EL.RL.3.1.1,  
 EL.RL.3.2.1, EL.RL.3.3.1,  
 EL.RL.3.4.1, EL.RL.3.4.2,  
 EL.RL.3.4.3, EL.RL.3.4.4,  
 EL.RL.3.4.5, EL.RL.3.5.1,  
 EL.RL.3.5.2