



Monday 11/10/2014	Tuesday 11/11/2014	Wednesday 11/12/2014	Thursday 11/13/2014	Friday 11/14/2014
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>Veterans Day</p> <p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 2.6 Objective: Solve one and two-step compare problems using data represented in scaled bar graphs. pgs 83-86 wkbk pgs 41-42</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Veterans Day Assembly</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 2.7 Objective: Read and interpret data in a line plot and use data to make a line plot. pgs 87-90 wkbk pgs 43-44</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Chapter 2 Review Test pg 91-94</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Chapter 2 Test</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Letter d - pg 68</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Letter g - pg 69</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Letter o - pg 70</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Letter c - pg 71</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Letter q - pg 72</p>
<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p> <p>Lesson:</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p> <p>Lesson: <u>Language:</u> Review subjects - pg 35</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p> <p>Lesson:</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p> <p>Lesson: <u>Language:</u> Review run-on sentences - pg 37</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p> <p>Lesson: Continue Story Night Letters with PowerPoint</p>

Language:
Review commands and exclamations - pg 34

Introduce Story Night Letters with PowerPoint

Read Aloud: Wildlife Watching

Skill of the week: Draw Conclusions
Strategy of the week: Ask Questions
Whole group: do reading wkbk pg 123

Introduce Story: Night Letters
Introduce Vocabulary: Word Strategies
Discuss genre: Realistic Fiction

Question of the week: What information and pleasure can people gain by observing nature?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's Purpose and Summarize pg 127-128
Vocabulary Strategy: Word Strategies for Compound Words
Review Strategy: Author's Purpose
Skim and Scan

Spelling:
Spelling pattern - Consonant sounds /j/ and /k/

Continue Story Night Letters with PowerPoint

Skill of the week: Draw Conclusions
Strategy of the week: Ask Questions
Whole group: do reading wkbk pg 126

Continue Story: Night Letters
Continue Vocabulary: Word Strategies
continue discussing genre: Realistic Fiction

Question of the week: Who has Lily received night letters from so far?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's Purpose and Summarize pg 127-128
Vocabulary Strategy: Word Strategies for Compound Words
Review Strategy: Author's Purpose
Skim and Scan

Spelling:
Spelling pattern - Consonant sounds /j/ and /k/

Language:
Review predicates - pg 36

Continue Story Night Letters with PowerPoint

Skill of the week: Draw Conclusions
Strategy of the week: Ask Questions
Whole group: do reading wkbk pg 124-125

Continue Story: Night Letters
Continue Vocabulary: Word Strategies
continue discussing genre: Realistic Fiction

Question of the week: What could Lily say to her backyard friends about her day?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's Purpose and Summarize pg 127-128
Vocabulary Strategy: Word Strategies for Compound Words
Review Strategy: Author's Purpose
Skim and Scan

Spelling:

Continue Story Night Letters with PowerPoint

Skill of the week: Draw Conclusions
Strategy of the week: Ask Questions
Whole group: do reading wkbk pg 129

Continue Story: Night Letters
Continue Vocabulary: Word Strategies
continue discussing genre: Realistic Fiction

Question of the week: How can the outside world affect you inside your heart or head like a friend does?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's Purpose and Summarize pg 127-128
Vocabulary Strategy: Word Strategies for Compound Words
Review Strategy: Author's Purpose
Skim and Scan

Spelling:
Spelling pattern - Consonant sounds /j/ and /k/

Skill of the week: Draw Conclusions
Strategy of the week: Ask Questions
Whole group: Night Letters Comprehension Test and AR test

Continue Story: Night Letters
Continue Vocabulary: Word Strategies
continue discussing genre: Realistic Fiction

Question of the week: What information and pleasure can people gain by observing nature?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's Purpose and Summarize pg 127-128
Vocabulary Strategy: Word Strategies for Compound Words
Review Strategy: Author's Purpose
Skim and Scan

Spelling:
Spelling pattern - Consonant sounds /j/ and /k/
preview spelling words and meanings

Spelling:
Spelling pattern -
Consonant sounds /j/ and /k/

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Night Letters, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Fall Leaves Change Colors
Th - In small groups, read Fall Leaves Change Colors

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Night Letters, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Fall Leaves Change Colors
Th - In small groups, read Fall Leaves Change Colors

Vocabulary: M - match vocabulary words with definitions and write
T - so lexicons with vocab words using glossary in reader

Spelling pattern -
Consonant sounds /j/ and /k/

preview spelling words and meanings

Spelling Pre-test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Night Letters, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Fall Leaves Change Colors
Th - In small groups, read Fall Leaves Change Colors

preview spelling words and meanings

Play Unscramble on Spelling City

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Night Letters, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Fall Leaves Change Colors
Th - In small groups, read Fall Leaves Change Colors

Vocabulary: M - match vocabulary words with definitions and write

Spelling Test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Night Letters, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Fall Leaves Change Colors
Th - In small groups, read Fall Leaves Change Colors

Vocabulary: M - match vocabulary words with definitions and write
T - so lexicons with vocab words using glossary in reader
W - using Fall vocab words, write a story.

Vocabulary: M - match vocabulary words with definitions and write
T - so lexicons with vocab words using glossary in reader
W - using Fall vocab words, write a story. Underline fall vocab words used.
Th - finish story from Wed and illustrate

Listening Center: M-Listen to Night Letters
Th - Listen to Night Letters

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2

W - using Fall vocab words, write a story. Underline fall vocab words used.
Th - finish story from Wed and illustrate

Listening Center: M-Listen to Night Letters
Th - Listen to Night Letters

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2

Vocabulary: M - match vocabulary words with definitions and write
T - so lexicons with vocab words using glossary in reader
W - using Fall vocab words, write a story. Underline fall vocab words used.
Th - finish story from Wed and illustrate

Listening Center: M-Listen to Night Letters
Th - Listen to Night Letters

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2

T - so lexicons with vocab words using glossary in reader
W - using Fall vocab words, write a story. Underline fall vocab words used.
Th - finish story from Wed and illustrate

Listening Center: M-Listen to Night Letters
Th - Listen to Night Letters

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2

Underline fall vocab words used.
Th - finish story from Wed and illustrate

Listening Center: M-Listen to Night Letters
Th - Listen to Night Letters

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2