



Monday 10/27/2014	Tuesday 10/28/2014	Wednesday 10/29/2014	Thursday 10/30/2014	Friday 10/31/2014
School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements
Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits
Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am
Math 10:05am - 11:15am Lesson: Lesson 4.1 (yellow math book) Objective: Organize data from a tally table to a frequency table pg 114-115 MA.3.5.1, MA.3.5.1.a	Math 10:05am - 11:15am Lesson: Go Math Lesson 2.1 Objective: Organize data in tables and solve problems by using the strategy make a table pg 61-64 wkbk pg 31-32 MA.3.5.1, MA.3.5.1.a	Math 10:05am - 11:15am Lesson: Lesson 4.2 (yellow math book) Objective: Organize, read and interpret data in a pictograph; pg 116-117 MA.3.5.1, MA.3.5.1.a	Math 10:05am - 11:15am Lesson: Go Math Lesson 2.2 Objective: Read and interpret information in a scaled picture graph pg 65-68 wkbk pg 33-34 MA.3.5.1, MA.3.5.1.a	Math 10:05am - 11:15am Lesson: Make harvest trail mix by measuring ingredients; then make a pictograph using the ingredients found in harvest trail mix; read and interpret data
Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm
Skill Development 12:00pm - 12:15pm Lesson: Cursive letter j pg 57	Skill Development 12:00pm - 12:15pm Lesson: Cursive letter p pg 58	Skill Development 12:00pm - 12:15pm Lesson: Recess Duty 11:35-12:00	Skill Development 12:00pm - 12:15pm Lesson: Recess Duty 11:35-12:00	Skill Development 12:00pm - 12:15pm
Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm Lesson:	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Skill Development 12:00pm - 12:15pm Lesson: Cursive practice - Joining pg 59	Skill Development 12:00pm - 12:15pm Lesson: Cursive review - pg 60	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm Lesson: 1/2 class to music; 1/2 class to library Autumn activities and party

Fall Variety Show: 1:00

Language:
Review sentences and sentence types pg 28

Introduce Story The Gardener with PowerPoint

Read Aloud: Eat Your Vegetables

Skill of the week: Cause and Effect

Strategy of the week: Story Structure
Whole group: do reading wkbk pg 103

Introduce Story: The Gardener
Introduce Vocabulary:
Discuss genre: Realistic Fiction

Question of the week: How can gardens enrich our lives?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 107-108
Vocabulary Strategy: Word Structure - endings
Review Strategy: Draw conclusions

Lesson:
Language:
Review sentences and sentence types pg 29

Continue Story The Gardener with PowerPoint

Skill of the week: Cause and Effect

Strategy of the week: Story Structure
Whole group: do reading wkbk pg 105

Continue Story: The Gardener
Continue Vocabulary:
Discuss genre: Realistic Fiction

Question of the week: Why do you think Lydia Grace's grandmother wants her to finish her homework before doing anything else?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 107-108
Vocabulary Strategy: Word Structure - endings
Review Strategy: Draw conclusions
Skim and Scan

Spelling:

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Review sentences and sentence types pg 30

Continue Story The Gardener with PowerPoint

Skill of the week: Cause and Effect

Strategy of the week: Story Structure
Whole group: do reading wkbk pg 106

Continue Story: The Gardener
Continue Vocabulary:
Discuss genre: Realistic Fiction

Question of the week: Why do you think Lydia Grace wants to make her uncle smile so badly?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 107-108
Vocabulary Strategy: Word Structure - endings
Review Strategy: Draw conclusions
Skim and Scan

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
1/2 class to Library; 1/2 class to Music

Language:
Review sentences and sentence types pg 31

Continue Story The Gardener with PowerPoint

Skill of the week: Cause and Effect

Strategy of the week: Story Structure
Whole group: do reading wkbk pg 109

Continue Story: The Gardener
Continue Vocabulary:
Discuss genre: Realistic Fiction

Question of the week: How can you team up with other living things(not humans) to help each other, and the environment?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 107-108

Skim and Scan

Spelling:
Spelling pattern -
contractions

preview spelling words and
meanings
Clap words as a whole group

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency/AR: M-T In
group, take turns reading
story, William's House, and
take turns using timer (1
min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency
activities

Literacy: M - Do Scavenger
Hunt handout with a partner
T - Using story
strips, find the pg the
sentence is on and sequence
the story strips and glue on
paper

W - In small
groups, read Franklin's
Halloween

Th - In small
groups, read Franklin's
Halloween and take AR test

Spelling pattern -
contractions

preview spelling words and
meanings

Centers:

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groups, read Franklin's
Halloween

Th - In small
groups, read Franklin's
Halloween and take AR test

Vocabulary: M - match
vocabulary words with

Spelling:

Spelling pattern -
contractions

preview spelling words and
meanings
Spelling pre-test

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency/AR: M-T In
group, take turns reading
story, William's House, and
take turns using timer (1
min)

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W - In small
groups, read Franklin's
Halloween

Th - In small
groups, read Franklin's
Halloween and take AR test

Vocabulary Strategy: Word
Structure - endings
Review Strategy: Draw
conclusions
Skim and Scan

Spelling:
Spelling pattern -
contractions

preview spelling words and
meanings
Spelling Test

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

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T - Using story
strips, find the pg the
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the story strips and glue on
paper

W - In small
groups, read Franklin's
Halloween

Vocabulary: M - match vocabulary words with definitions and write in center notebook
T - put vocabulary words in correct sentence and write the sentences in center notebook
W - using Fall vocab words, write a story. Underline fall vocab words used.
Th - finish story from Wed and illustrate

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

definitions and write in center notebook
T - put vocabulary words in correct sentence and write the sentences in center notebook
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EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

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EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

Th - In small groups, read Franklin's Halloween and take AR test

Vocabulary: M - match vocabulary words with definitions and write in center notebook
T - put vocabulary words in correct sentence and write the sentences in center notebook
W - using Fall vocab words, write a story. Underline fall vocab words used.
Th - finish story from Wed and illustrate

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EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2