



Monday 10/20/2014	Tuesday 10/21/2014	Wednesday 10/22/2014	Thursday 10/23/2014	Friday 10/24/2014
School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements
Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits
Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am
Math 10:05am - 11:15am Lesson: Go Math Chapter 1 Test pgs 55-58	Math 10:05am - 11:15am Lesson: Do Review pgs for Go Math Chapter 1 Test	Math 10:05am - 11:15am Lesson: Chapter 1 Go Math Test	Math 10:05am - 11:15am Lesson: Lesson 4.1 (yellow math book) Objective: Organize data from a tally table to a frequency table pg 114-115	Math 10:05am - 11:15am Lesson: Go Math Lesson 2.1 Objective: Organize data in tables and solve problems by using the strategy make a table pg 61-64 wkbk pg 31-32
Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm Lesson: Recess Duty 11:35-12:00	MA.3.5.1, MA.3.5.1.a	MA.3.5.1, MA.3.5.1.a
Skill Development 12:00pm - 12:15pm Lesson: Cursive Letter h pg 52	Skill Development 12:00pm - 12:15pm Lesson: Cursive Letter f pg 53	Skill Development 12:00pm - 12:15pm Lesson: Cursive Letter k pg 54	Lunch/Recess 11:15am - 12:00pm Lesson: Recess Duty 11:35-12:00	Lunch/Recess 11:15am - 12:00pm
Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm Lesson: <u>Language:</u> Review sentences and sentence types pg 28	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm Lesson: <u>Language:</u> Review subject and predicate and run-on sentences - pg 29	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm Lesson: <u>Language:</u> Continue Story with PowerPoint	Skill Development 12:00pm - 12:15pm Lesson: Cursive letter r pg 55	Skill Development 12:00pm - 12:15pm Lesson: Cursive letter s pg 56
				Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Introduce Story with PowerPoint

Read Aloud: Colonial Homes

Skill of the week: Draw Conclusions
Strategy of the week: Ask Questions
Whole group: do reading wkbk pg 93

Introduce Story: William's House
Introduce Vocabulary:
Discuss genre: Historical Fiction

Question of the week:
When you find yourself in a new place, what problems might you meet?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 97-98
Vocabulary Strategy:
Context Clues
Review Strategy:
Characters
Skim and Scan

Spelling:
Spelling pattern - consonant digraphs sh, th, ph, ch, tch, ng

Continue Story with PowerPoint

Listen to story William's House

Review Skill of the week: Draw Conclusions
Review Strategy of the week: Ask Questions
Whole group: do reading wkbk pg 95

continue Story: William's House
continue Vocabulary:
Discuss genre: Historical Fiction

Question of the week:
What do you think William's father's house in England looked like?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 97-98
Vocabulary Strategy:
Context Clues
Review Strategy:
Characters
Skim and Scan

Spelling:
Spelling pattern - consonant digraphs sh, th, ph, ch, tch, ng

Review Skill of the week: Draw Conclusions
Review Strategy of the week: Ask Questions
Whole group: do reading wkbk pg 96

continue Story: William's House
continue Vocabulary:
Discuss genre: Historical Fiction

Question of the week: How did the environment of New England force the colonists to change?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 97-98
Vocabulary Strategy:
Context Clues
Review Strategy:
Characters
Skim and Scan

Spelling:
Spelling pattern - consonant digraphs sh, th, ph, ch, tch, ng

Spelling Pre-test

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
1/2 class to Library; 1/2 class to Music

Continue Story with PowerPoint

Review Skill of the week: Draw Conclusions
Review Strategy of the week: Ask Questions

continue Story: William's House
continue Vocabulary:
Discuss genre: Historical Fiction

Question of the week:
What solutions have we found today to build better homes for our environment?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 97-98
Vocabulary Strategy:
Context Clues
Review Strategy:
Characters
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Fluency
Leveled Readers
Skill of the Week: Draw conclusions - Ask Questions pgs 97-98
Vocabulary Strategy:
Context Clues
Review Strategy:
Characters
Skim and Scan

Spelling:

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, William's House, and take turns using timer (1 min)

W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper

W - Lexicons for vocabulary words

Th - Journal

Writing - using Center notebook, Write 5 sentences about what you like about the season of fall.

Vocabulary: M - match vocabulary words with definitions and write in center notebook

review spelling words and meanings
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

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Vocabulary: M - match vocabulary words with definitions and write in center notebook

T - put vocabulary words in correct sentence and write the sentences in center notebook

Spelling:

Spelling pattern - consonant digraphs sh, th, ph, ch, tch, ng

review spelling words and meanings
Clap words as a whole group

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Spelling Test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, William's House, and take turns using timer (1 min)

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sentence and write the
sentences in center
notebook

W - put
sentences in correct order
Th - do wkbk pg
94 in Reading workbook

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

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EL.RL.3.4.3, EL.RL.3.4.4,
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EL.RL.3.5.2

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EL.RL.3.5.2