



Monday 01/05/2015	Tuesday 01/06/2015	Wednesday 01/07/2015	Thursday 01/08/2015	Friday 01/09/2015
School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements
Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45
Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am
Math 10:05am - 11:15am Lesson: Go Math Lesson 4.1 Introduce chapter 4 and Multiply with 2 and 4 Objective: Draw a picture and count by 2's or use doubles to multiply with the factors 2 and 4 pgs 131 - 136 wkbk pgs P67-P68 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 4.2 Multiply with 5 and 10 Objective: Use skip counting, a number line, or a bar model to multiply with the factors 5 and 10 pgs 137-140 wkbk pgs P69-P70 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 4.3 Multiply with 3 and 6 Objective: Draw a picture, use 5s facts and addition, doubles or a multiplication table to multiply with the factors 3 and 6 pgs 141-144 wkbk pgs P71-P72 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 4.4 Algebra - Distributive Property Objective: Use the Distributive Property to find products by breaking apart arrays pgs 145-148 wkbk pgs P73-P74 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 4.5 Multiply with 7 Objective: Use the Commutative or Distributive Property or known facts to multiply with the factor 7 pgs 149-152 wkbk pgs P75-P76 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b
Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm
Skill Development 12:00pm - 12:15pm Lesson:	Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing	Skill Development 12:00pm - 12:15pm Lesson: Recess Duty 11:35-12:00	Skill Development 12:00pm - 12:15pm Lesson: Recess Duty 11:35-12:00	Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing

Cursive Writing
AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 5: Verbs
Lesson 1: What are Verbs?
pg 138-139

Introduce Story Wings with
PowerPoint

Read Aloud: Dancing in the
Wings

Skill of the week: Cause and
Effect

Strategy of the week:
Answer Questions
Whole group: do reading
wkbk pg 3

Introduce Story: Wings
Introduce Vocabulary :
Word Structure
Discuss genre: Fantasy

Question of the week: How
can being unique sometimes
make a person feel lonely?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Cause
and Effect pg 7-8

AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 5: Verbs
Lesson 2: Verbs in the
Present

Continue Story Wings with
PowerPoint

Skill of the week: Cause and
Effect

Strategy of the week:
Answer Questions
Whole group: do reading
wkbk pg 3

Continue Story: Wings
Continue Vocabulary: Word
Structure
continue discussing genre:
Fantasy

Question of the day: Why
do you think people were
afraid of Ikarus?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Cause
and Effect pg 7-8
Vocabulary Strategy: Word
Structure
Review Strategy: Sequence
of Events

Skill Development 12:00pm -
12:15pm

Lesson:
Cursive Writing
AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 5: Verbs
Lesson 3: More Verbs in the
Present

Continue Story Wings with
PowerPoint

Skill of the week: Cause and
Effect

Strategy of the week:
Answer Questions
Whole group: do reading
wkbk pg 3

Continue Story: Wings
Continue Vocabulary: Word
Structure
continue discussing genre:
Fantasy

Question of the day: How
do you think people will
treat Ikarus now?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Cause
and Effect pg 7-8

Lesson:
Cursive Writing
AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
1/2 class to music; 1/2 class
to library

Language:
Unit 5: Verbs
Lesson 4: Verbs in the Past

Continue Story Wings with
PowerPoint

Skill of the week: Cause and
Effect

Strategy of the week:
Answer Questions
Whole group: do reading
wkbk pg 3

Continue Story: Wings
Continue Vocabulary: Word
Structure
continue discussing genre:
Fantasy

Question of the day: How
have your first impressions
changed after getting to
know them?

Small Groups:
Fluency
Leveled Readers

AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
1/2 class to music; 1/2 class
to library

Language:
Unit 5: Verbs
Lesson 5: More Verbs in the
Past

Continue Story Wings with
PowerPoint

Reading: Wings

Comprehension Test
AR Test

Question of the day: How
can being unique sometimes
make a person feel lonely?

Spelling:
Spelling Pattern - Irregular
Plurals

Spelling test

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,

EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

Vocabulary Strategy: Word Structure
Review Strategy: Sequence of Events
Skim and Scan

Spelling:
Spelling pattern - Irregular Plurals

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Wings, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3

Skim and Scan

Spelling:
Spelling pattern - Irregular Plurals

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Volcanoes, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3
Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary Strategy: Word Structure
Review Strategy: Sequence of Events
Skim and Scan

Spelling:
Spelling pattern - Irregular Plurals

preview spelling words and meanings

Spelling Pre-test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Volcanoes, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3

Skill of the Week: Cause and Effect pg 7-8
Vocabulary Strategy: Word Structure
Review Strategy: Sequence of Events
Skim and Scan

Spelling:
Spelling pattern - Irregular Plurals

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Volcanoes, and take turns using timer (1 min)
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Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Scholastic

Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - do English book pg 139
T - so lexicons with vocab words using glossary in reader
W - write complete sentence with each of our vocabulary words
Th - play vocabulary concentration - match the vocab word with the definition

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

Vocabulary: M - do English book pg 139
T - so lexicons with vocab words using glossary in reader
W - using vocabulary words, write a complete sentence for each one
Th - play vocabulary concentration matching the vocab word with its definition

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - do English book pg 139
T - so lexicons with vocab words using glossary in reader
W - using vocabulary words, write a complete sentence for each one
Th - play vocabulary concentration matching the vocab word with its definition

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

News Dec 1 Teaming Up with Eagles pg 2-3
Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - do English book pg 139
T - so lexicons with vocab words using glossary in reader
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EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2