



Monday 01/12/2015	Tuesday 01/13/2015	Wednesday 01/14/2015	Thursday 01/15/2015	Friday 01/16/2015
School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements
Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45
Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am
Math 10:05am - 11:15am Lesson: Go Math Mid-Chapter Checkpoint pgs 153-154 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 4.6 Algebra - Associative Property of Multiplication Objective: Use the Associative Property of Multiplication to multiply with 3 factors pgs 155-158 wkbk pgs P77-P78 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 4.7 Algebra - Patterns on a Multiplication Table Objective: Identify and explain patterns on the multiplication table pgs 159-162 wkbk pgs P79-P80 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 4.8 Multiply with 8 Objective: Use doubles, a number line, or the Associative Property of Multiplication to multiply with the factor 8 pgs 163-166 wkbk pgs P81-P82 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 4.9 Multiply with 9 Objective: Use the Distributive Property with addition or subtraction or patterns to multiply with the factor 9. pgs 167-170 wkbk pgs P83-P84 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b
Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm
Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing AR Reading/ Test	Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing	Skill Development 12:00pm - 12:15pm Lesson: Recess Duty 11:35-12:00	Skill Development 12:00pm - 12:15pm Lesson: Recess Duty 11:35-12:00	Skill Development 12:00pm - 12:15pm Lesson:
Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm		Skill Development 12:00pm - 12:15pm	Skill Development 12:00pm - 12:15pm	Skill Development 12:00pm - 12:15pm

Lesson:
Language:
Unit 5: Verbs
Lesson 4: Verbs in the Past
pg 144-145

Introduce Story Hottest,
Coldest, Highest, Deepest
with PowerPoint

Read Aloud: Animal
Olympics

Skill of the week: Compare/
Contrast
Strategy of the week: Ask
Questions
Whole group: do reading
wkbk pg 13

Introduce Story: Hottest,
Coldest, Highest, Deepest
Introduce Vocabulary :
Word Structure
Discuss genre: Expository
Nonfiction

Question of the week: Why
do nature's record holders
fascinate us?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Compare
and Contrast/ Ask
Questions pg 17-18
Vocabulary Strategy: Word
Structure

AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 5: Verbs
Lesson 5: More Verbs in the
Past pg 146-147

Continue Story Hottest,
Coldest with PowerPoint

Skill of the week: Compare/
Contrast
Strategy of the week: Ask
Questions
Whole group: do reading
wkbk pg 16

Continue Story: Hottest,
Coldest
Continue Vocabulary: Word
Strategy
continue discussing genre:
Expository Non-fiction

Question of the day: Where
is the world's largest body
of fresh water found?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Compare/ Contrastpg 17-18
Vocabulary Strategy: Word
Structure

Lesson:
Cursive Writing
AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 5: Verbs
Lesson 6: The Special Verb
be pg 148-149

Continue Story Hottest,
Coldest with PowerPoint

Skill of the week: Compare/
Contrast
Strategy of the week: Ask
Questions
Whole group: do reading
wkbk pg 16

Continue Story: Hottest,
Coldest
Continue Vocabulary: Word
Strategy
continue discussing genre:
Expository Non-fiction

Question of the day: How
are the volcanoes listed on
pg 51 the same? How are
they different?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Compare/ Contrastpg 17-18

Lesson:
Cursive Writing
AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
1/2 class to music; 1/2 class
to library

Language:
Unit 5: Verbs
Lesson 7: Helping Verbs pg
150-151

Continue Story Hottest,
Coldest with PowerPoint

Skill of the week: Compare/
Contrast
Strategy of the week: Ask
Questions
Whole group: do reading
wkbk pg 16

Continue Story: Hottest,
Coldest
Continue Vocabulary: Word
Strategy
continue discussing genre:
Expository Non-fiction

Question of the day: What
features make some animals
the largest or smallest in
the world?

Small Groups:
Fluency

Cursive Writing
AR Reading/ Test

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
1/2 class to music; 1/2 class
to library

Language:
Unit 5: Verbs
Finish up assignments from
previously in the week

Continue Story Hottest,
Coldest with PowerPoint

Reading: Hottest, Coldest,
Highest, Deepest

Comprehension Test
AR Test

Spelling:
Spelling Pattern - R-
controlled vowels

Spelling test

Reward Recess 2:25-2:55

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,

EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

Review Strategy: Cause and Effect
Skim and Scan

Spelling:
Spelling pattern - R-controlled vowels

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Hottest, Coldest, Highest, Deepest, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3

Review Strategy: Cause and Effect
Skim and Scan

Spelling:
Spelling pattern - R-controlled vowels

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Hottest, Coldest, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Tri-fold - Summary of beginning, middle, end of the story
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3
Th - In small groups, read Scholastic

Vocabulary Strategy: Word Structure
Review Strategy: Cause and Effect
Skim and Scan

Spelling:
Spelling pattern - r-controlled vowels

Pretest

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Hottest, Coldest, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Tri-fold - Summary of beginning, middle, end of the story
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3
Th - In small groups, read Scholastic

Leveled Readers
Skill of the Week:
Compare/ Contrastpg 17-18
Vocabulary Strategy: Word Structure
Review Strategy: Cause and Effect
Skim and Scan

Spelling:
Spelling pattern - r-controlled vowels

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Hottest, Coldest, and take turns using timer (1 min)
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Literacy: M - Do Scavenger Hunt handout with a partner
T - Tri-fold - Summary of beginning, middle, end of the story
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3
Th - In small groups, read Scholastic

<p>Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5</p> <p>Vocabulary: M - English lesson T - English lesson W - English lesson Th - English lesson</p> <p>Writing: M-Th In Writing notebook, follow daily writing prompts</p>	<p>News Dec 1 Writing for Rhinos pg 4-5</p> <p>Vocabulary: M - English lesson T - English lesson W - English lesson Th - English lesson</p> <p>Writing: M-Th In Writing notebook, follow daily writing prompts</p>	<p>News Dec 1 Writing for Rhinos pg 4-5</p> <p>Vocabulary: M - English lesson T - English lesson W - English lesson Th - English lesson</p> <p>Writing: M-Th In Writing notebook, follow daily writing prompts</p>	<p>News Dec 1 Writing for Rhinos pg 4-5</p> <p>Vocabulary: M - English lesson T - English lesson W - English lesson Th - English lesson</p> <p>Writing: M-Th In Writing notebook, follow daily writing prompts</p>
<p>EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1</p>	<p>EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2</p>	<p>EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2</p>	<p>EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2</p>